1. Objective means
   i. it is biased
   ii. it is unbiased
   iii. it is likely told from someone who experienced it and/or is closely connected to it
   iv. it is likely told from someone who has not experienced it and/or is not closely connected to it
   
   a. i and iii  
   b. i and iv  
   c. ii and iii  
   d. ii and iv

2. Subjective means
   i. it is biased
   ii. it is unbiased
   iii. it is likely told from someone who experienced it
   iv. it is likely told from someone who has not experienced it

   a. i and iii  
   b. i and iv  
   c. ii and iii  
   d. ii and iv

For the following three questions, please use the following titles:
   “Camp Harmony” --autobiography excerpt by Monica Sone
   “Japanese Relocation” by U.S. Government
   “In Response to Executive Order 9066” --poem by Dwight Okita
   “Kenji” --song by Fort Minor
   New World Encyclopedia --article on Japanese American internment

3. Write the titles of the five works under the appropriate column headings below in regards to if that source is a primary or secondary source on Japanese-American internment camps. If it is neither primary nor secondary, do not include it in either column.

<table>
<thead>
<tr>
<th>Primary Source</th>
<th>Secondary Source</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

4. Write the titles of the five works under the appropriate column headings below in regards to if that source portrays the Japanese-American internment camps in an objective or subjective manner.

<table>
<thead>
<tr>
<th>Objective Source</th>
<th>Subjective Source</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
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<td></td>
<td></td>
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</tbody>
</table>
5. There are at least two sides to each story. Write the titles of the works in the appropriate “side” that they represent or show.

<table>
<thead>
<tr>
<th>Japanese-American perspective</th>
<th>Neutral/No Side</th>
<th>Government perspective</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Name two texts from the same “side,” or column, in the above question and give a specific detail of Japanese-American internment that they both agree on or show.

   Text 1-
   Text 2-
   Detail- (both discuss...)

7. Name two texts from the two different/opposite “sides” in the number 5 and give a specific detail of Japanese-American internment that they both agree on or show.

   Text 1-
   Text 2-
   Detail- (both discuss...)

8. Of all of the sources you studied, which do you believe is the most effective and reliable source in portraying Japanese-American internment? Why? What about that source was so effective?

9. Of all of the sources you studied, which do you believe is the least effective and least reliable source in portraying Japanese-American internment? Why? What about that source was so ineffective?